

The Center for University Teaching and Learning

MARCH CALENDAR OF EVENTS

Introduction to Classroom Podcasting

Presenter: *Dr. Gabriel Peterson, assistant professor, School of Library and Information Science, NCCU*



Interested in audio recording your lectures or other course content? Recording audio for your class, sometimes called podcasting, is an easy way to communicate with your students. But, as with all technology, there is a learning curve. In this session, Dr. Gabriel Peterson, assistant professor, School of Information and Library Sciences, will share his experiences podcasting and will help you get started recording and editing your audio. He will present an overview of a free, easy way to record audio and post it on Blackboard. The presentation will use the open-source software Audacity and a microphone. If you have a PC laptop and a microphone, you are encouraged to bring it for this hands-on workshop.

All NCCU faculty are invited to attend. Space is limited!

EVENT SUMMARY

What: Introduction to Classroom Podcasting

When: March 2, 10:40 a.m.–11:30 a.m.

Where: Room 264, Farrison-Newton Communications Building

Why: Learn how to make audio podcasts.

[CLICK TO REGISTER](#)



We'd Do It Differently Next Time: Lessons Learned from Ambitious Assignments

Presenters: *Collie Fulford, assistant professor, English and Mass Communication, NCCU and Shirley Faulkner-Springfield, visiting lecturer, English and Mass Communication, NCCU*



Shirley Faulkner-Springfield wanted her developmental writing students to conceptualize their futures and become better communicators by demonstrating the connection between their current skills and the skills they need in their professional lives. Collie Fulford wanted her technical writing students to experience collaborative writing processes by creating an insiders' guide to NCCU. Both assignments turned out to be more ambitious than either instructor expected. At this presentation, Faulkner-Springfield and will reflect on these projects, discussing what worked, what didn't work and what she learned. They will also share what they are doing differently now as a result of these experiences.

All NCCU faculty are invited to attend. Space is limited!

EVENT SUMMARY

What: "We'd Do It Differently Next Time: Lessons Learned from Ambitious Assignments"

When: March 4, 10:40 a.m.–11:30 a.m.

Where: Room 264, Farrison-Newton Communications Building

Why: Learn from the experiences of your fellow faculty members.

[CLICK TO REGISTER](#)



The Center for University Teaching and Learning

MARCH CALENDAR OF EVENTS

The Man in the Mirror: Exploring the impact of critical reflection through the use of Service Learning and Digital Storytelling

Presenter: *Kisha N. Daniels, Ed.D, assistant professor, Curriculum, Instruction and Professional Studies, NCCU*



This session will present the application and outcomes of a service learning/community partnership between NCCU and a Title I school in Durham, N.C., in which pre-service teachers utilized digital storytelling as a method for in-depth reflection and application of content methodology. The findings suggest that the strong partnership between the community partner (the Title I school) and the university; coupled with the service learning experience and the use of technology increased the pre-service teacher's understanding of content skills, reflective inquiry and helped them to view the integration of technology as part of a

sustainable pedagogy.

All NCCU faculty are invited to attend. Space is limited!

EVENT SUMMARY

What: The Man in the Mirror: Exploring the impact of critical reflection through the use of Service Learning and Digital Storytelling

When: March 18, 10:40 a.m.–11:30 a.m.

Where: Room 264, Farrison-Newton Communications Building

Why: Learn about how Ms. Daniels used digital storytelling to enrich the service learning experience of her students.

CLICK TO REGISTER



Help us spread the word!

Forward this email to your colleagues. If you are willing to hang up fliers in your building, let us know. We'll hand deliver the fliers to your office or you can download them by clicking the links below:

[Podcasting](#) | [Ambitious Projects](#) | [Digital Storytelling](#) | [CUTL Flyer, Spring 2010](#)

Sign up for our Email List



Receive the latest announcements on upcoming events and other teaching and learning news at NCCU by signing up for our email list. [Click here to join the Center's email list.](#)

Follow us on [Twitter](#) for additional teaching and learning with technology news and tips.



Visit us at
WWW.NCCU.edu/CUTL
for more upcoming events.

This project is supported by U.S. Department of Education, Title III Part B HBCU funding. .0015% of the award or \$500 was used to pay for this project.
